

iVision 2025 – Youth Parliament

Telangana Youth for the World

District Education Office Hyderabad | Supported by Collector Hyderabad | Academic & Concept Partner: Ikshana Marketing

Teacher Allotment Criteria

Teacher Allotment – Objective

- Ensure **equitable and skill-based teacher representation** across all Youth Parliament committees.
- Match teachers' subject expertise and communication skills to committee themes.
- Create a **uniform system across all 16 Mandals** to support logistics, academic facilitation, and discipline.
- Empower teachers to serve as **Committee Facilitators**, ensuring structured, inclusive, and impactful sessions.

Teacher Allotment Criteria – iVision 2025

S.No	Criteria	Description	Example / Guideline
1	Subject Expertise	Match committee theme with teacher's subject background.	Social Studies → Indian Parliament; English → Press Corps / Vision 2047; Science / Env. → UN Committee
2	Experience Level	Prefer teachers with prior event or leadership experience.	Debate coaches, academic coordinators, mentors
3	Gender Balance	Ensure balanced representation.	Minimum 40% women teachers
4	Language & Communication	Priority to teachers confident in English / Hindi / Telugu.	Useful for moderation & guiding
5	Equitable Distribution	Avoid clustering teachers from the same school in one committee.	1 teacher per committee per school
6	Orientation & Willingness	Attendance in pre-event orientation is mandatory.	Orientation organized at Mandal level
7	Responsibility Role	Assign clear committee roles.	Chair Support, Rapporteur Support, Delegate Mentor

Teacher Roles in Committees

- **Academic Facilitator:**
Supports Chair in managing structured debate, timekeeping, discipline.
- **Rapporteur Support:**
Assists with note-taking, attendance, observation, and scoring documentation.
- **Delegate Mentor:**
Encourages balanced participation during caucuses, helps students structure points.
- **Logistics Link:**
Coordinates between committee room and Mandal / central coordination team.

Teacher Allotment Performa (Mandal Level)

S.No	Name of Teacher	School	Mandal	Subject	Preferred Committee	Final Committee Allotted	Role (Facilitator / Support / Observer)	Phone No.	Email	Remarks
1	Ms. Kavita Reddy	ZPHS Rasoolpura	Mandal 3	Science	UN Committee	UN Committee	Facilitator	98765xxxxx	kavita@school.com	—
2	Mr. Anwar Khan	GHS Amberpet	Mandal 3	Social Studies	Indian Parliament	Indian Parliament	Rapporteur Support	98765xxxxx	anwar@school.com	Experienced in debates
3	Ms. Suma Devi	ZPHS Bhongir	Mandal 5	English	Press Corps	Press Corps	Facilitator	98765xxxxx	suma@school.com	First-time participant

Allotment Guidelines

- **Minimum 1 teacher per committee** from each mandal.
- Ideally **2 teachers per committee** (Facilitator + Rapporteur Support).
- Schools may nominate additional teachers if delegate numbers are high.
- Pre-event **orientation is mandatory** for all allotted teachers.
- Teacher allotment must be finalized and shared with District Coordination Cell **one week before** the Mandal-level event.
- Teachers are **not passive observers** — they support **academic structure, logistics, and inclusion**.

Expected Outcomes

- Consistent quality of facilitation across 16 mandals.
- Structured committee functioning and smooth event flow.
- Equitable teacher participation from government schools.
- Empowered teacher facilitators who can replicate the model in future programs.

